

P201 Workshop 7, Week 7

Please follow the instructions of your supervisor regarding timing of these problems.

Physics

- A charge $-e$ is moving in the x - y -plane in the potential $\Phi(x, y) = \frac{c}{\sqrt{x^2 + y^2}}$, where c is a constant.
 - Make a sketch of $\Phi(x, y)$!
 - Calculate the change $d\Phi(x, y)$ (total differential) of the potential if the charge moves from (x, y) to $(x + dx, y + dy)$.
Calculate the change in energy, $-e \frac{d}{dt} \Phi(x(t), y(t))$, if the charge moves
 - along a circle $(r \cos \omega t, r \sin \omega t)$,
 - along a straight, radial line $(a + vt, a + vt)$, $a, v, t > 0$.

Math Practise

- Calculate
 - $\frac{\partial}{\partial x} \cosh(x^2 + y^2)$;
 - $\frac{\partial}{\partial y} \sinh[\sin(xy)]$.
- Calculate the gradient $\nabla f(x, y)$ of $f(x, y) = -(x^2 + y^2)$.
 - Sketch the 'vector field' of the gradients in the x - y -plane: make a sketch by 'attaching' small arrows $\nabla f(x_0, y_0)$ at points (x_0, y_0) .
 - From the sketch in (i), sketch the equipotential lines of $f(x, y)$.
- Calculate the gradient $\nabla f(x, y)$ of $f(x, y) = -x^2 + y^2$.
 - Sketch the 'vector field' of the gradients in the x - y -plane: make a sketch by 'attaching' small arrows $\nabla f(x_0, y_0)$ at points (x_0, y_0) .
 - From the sketch in b), sketch the equipotential lines of $f(x, y)$.

Math Problems

- Find the stationary points (x, y) (if there are any), defined by

$$\nabla f(x, y) = (0, 0) \rightarrow (x, y) \text{ is a stationary point}$$

of the following functions:

- $f(x, y) = y$;
- $f(x, y) = x$;
- $f(x, y) = -(x^4 + y^4)$;
- $f(x, y) = xy$;
- $f(x, y) = x^4 - y^4$.

- * Discuss the case d), $f(x, y) = xy$, in some more detail by sketching the 'vector field' $\nabla f(x, y)$ in the x - y -plane.

- The lowest order expansion (up to the linear terms) of a function $f(x, y)$ around $(x = x_0, y = y_0)$ is, in analogy with a function of one variable, given by

$$f_1(x, y) = f(x_0, y_0) + \frac{\partial f}{\partial x}(x_0, y_0)(x - x_0) + \frac{\partial f}{\partial y}(x_0, y_0)(y - y_0).$$

Show that $f_1(x, y)$ defines a two-dimensional *plane* and sketch (or demonstrate in a 'three-dimensional model') this plane for $f(x, y) = x^2 + y^2$, $(x_0, y_0) = (0, 1)$.

- * Consider the differential equation $y'(x) = -\frac{x}{y(x)}$.
 - Make a sketch in the upper x - y -halfplane: to each point (x_0, y_0) , attach a small piece of a straight line (arrow) with slope $-\frac{x_0}{y_0}$.
 - Argue how this sketch can be used to graphically solve the differential equation.
 - Solve the differential equation exactly, and show that b) is consistent with that solution.

- Consider the differential equation $y''(x) + 4y(x) = 2e^{i3x}$.

- Write down the general solution of the homogeneous equation, using exponentials.
- Write a particular solution $y_p(x)$ of the inhomogeneous equation as $y_p(x) = Ce^{i3x}$ and determine the constant C .
- * Determine the general solution of the differential equation, and solve it for $y(0) = 1, y'(0) = 0$.